YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHATMA GANDHI BALIKA VIDHYALAY (PG) COLLEGE,
• Name of the Head of the institution	Dr Nirmala Yadav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05612241393
• Mobile no	9927855900
• Registered e-mail	mgbvpgcfzd@yahoo.com
• Alternate e-mail	rpriya04@gmail.com
• Address	S N ROAD
• City/Town	FIROZABAD
• State/UT	UTTAR PRADESH
• Pin Code	283203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**DR BHEEM RAO AAMBEDKAR UNIVERSITY, AGRA**
• Name of the IQAC Coordinator	**Dr. Priyadarshini Upadhyay**
• Phone No.	**05612241393**
• Alternate phone No.	**9927855900**
• Mobile	**9837200338**
• IQAC e-mail address	**mgbvpgcfzd@yahoo.com**
• Alternate Email address	**rpriya04@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mgbvpgcollege.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://mgbvpgcollege.ac.in/pdf/Acadimic%20Calandre%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.53**	**2016**	**29/11/2016**	**28/11/2021**

6.Date of Establishment of IQAC	**25/01/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1- Seminar on Mentor-Mentee System. 2- Workshop on how to make glass toys by "industry Academic Integration and skill development cell." 3- International webinar on the topic "Samaj ke nirman me sahitya, sangeet or kala ki bhumika." 4- Online orientation programme for new joining BA, B.Sc., B.Com students. 5- Periodical meetings are conducted to review the progress by IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	13/04/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**2284**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1142

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	640

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	30

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	56

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	38
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3862944.00
4.3 Total number of computers on campus for academic purposes	32

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MGBV(PG) College affiliated with Dr. BRA University Agra, follows the curriculum and evaluation pattern of the university. Curricular aspects of the courses are governed by Dr. BRA University's ordinances and guidelines. A number of faculty members of the college are members of the Board of studies of the University. Their feedback plays an important role in developing the course content and innovation in the syllabus of the university. The college vision, mission, and objectives are communicated to all stakeholders through the college notice board website and admission prospectus.

The college has a well-organized system for curriculum delivery, documentation, and presentation. At the beginning of the academic year, the Academic Calendar is prepared by IQAC according to the notices and circulars received from the affiliating university to ensure timely and effective completion of the syllabus. Every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of the timetable is done by every department. All the departments are involved in scheduling academic, co-curricular, and extracurricular events to enrich the teaching-learning process. The process is smoothly monitored by the Advisory Committee.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://mgbvpgcollege.ac.in/iqac.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

M.G.B.V (P.G) College, Which is affiliated with Dr. B.R.A University, Agra, follows the evaluation norms of the university. The College has adopted the continuous internal evaluation method of assessing the academic performance of the students on a regular basis, through class tests taken by the respective department of the college as per the academic calendar, in a similar vein, Group discussions, written assignments, seminars, etc. forms an integral Component of internal assessment, that are organized by various

departments to assess the progress of students from time to time. The students are informed about the details of the evaluation method/process and schedules well in advance by the Head of the departments, both, verbally as well as through notices posted on the notice boards.

The College also organizes extracurricular activities at regular intervals not just to develop academic potentials and team spirits in students, but to help students succeed in much more than just their academic endeavors A wide range of activities are organized to help students explore, recognize and foster their talents and leadership qualities. The entire Internal evaluation process is closely monitored by the Advisory Committee and IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://mgbvpgcollege.ac.in/calender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality, human Values, Environment and Climate change health Care, Cleanliness, etc, are some of today's burning issues about which each student needs to be educated and sensitized, There is a Compulsory paper on environmental studies at the UG level which

bring environmental awareness among student The college has the NSS Unit which organizes all kind of extension activities such as awareness rallies of government schemes and social issues, plantation, adult education, and women empowerment program, etc most of the students of the college participate in these activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://mgbvpgcollege.ac.in/pdf/STUDENTS%20SATISFACTION%20SURVEY%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1o-A8qTKWG-7cmE2q71qMdvdRpFKT__2coSkoTkdfFig/edit?ts=60b60946#responses

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2294

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1013

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are identified as slow learners and advanced learners based on their performance in their classes. As it is observed that slow learners often fail to understand the class lecture they are asked to person their lesson and show it to their teacher and the teacher then makes necessary corrections and inspires such slow learners to work hard to improve their quality of education.

Slow learners are groomed regularly in their class hours by asking them questions on the topic which has been discussed in the class. Further faculty members revise the critical topics as per students' requisitions, provide additional learning materials. The students are also guided for answering the questions to the point of scoring good marks in the university examinations.

The advanced learners are given assignments and encouraged to take part in active items like debate, quiz, essay writing presenting a paper in seminars.

The advanced learners as well as slow learners are encouraged to take part in group discussions on a particular topic assigned to them. So that they are able to shed off their inhibitions and participate in it with enthusiasm.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2294	**33**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance the learning experience of the students. The college also undertakes other students centric methods. One such method is that of mentoring students in order to minimize dropouts through personal counseling. In view of the student-teacher ratio in classrooms, it is not often possible to give personal attention to students in the class. At times it so that a number of students who attend classes after a long are advised to meet the teaches of their respective departments where they can share their problems. Each teacher is assigned around 50 students. They meet at least once a week to deliberate on various problems which may be academic, personal, or domestic. This practice of mentoring students has certain positive implications. It ensures more regular attendance and better results.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the present age is the age of technology whereby technology plays

a key role in the education system. ICT helps tremendously develop in quality education and personality of the students. So there can be a strong move towards ICT by motivating all individuals connected with education. The ICT is developing in quality education and personality of students.

ICT can enhance the quality of education in several ways by increasing learner motivation and engagement by facilitating the acquisition of basic skills.

Audio Tools- like whats app, google classroom, etc are wed by faculties.

Video Tools- like WhatsApp, zoom, etc are used for this purpose.

ICT has the potential for increasing access to and improving the relevance and quality of education. ICT Provides effective learning for all at any line and anywhere like by providing online course materials. It is access to remote learning resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The examination process is transparent and compliant with the university guidelines students and their parents are informed about the examination process through an orientation program in the first year

Examination Committee

The committee consists of a controller, senior superintendent, Assist superintendent, and members from all departments. Non-teaching staff also lend their support in administrative work. The examination committee performs the following functions to maintain transparency and robustness of the examination procedure

For internal and end examination:

- Time table and seating arrangement for examination are displayed on the notice board adequately in advance.
- For internal examination syllabus is declared by the subject teacher and the end examination is conducted on the entire syllabus.
- Attendance of students is maintained properly during the examination.

Infrastructure for examination related work

The College has designated a specific room having necessary equipment including a computer, Printer, Photocopier for examination work. The room has restricted access and is under continuous CCTV Surveillance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is proper provision for the redress of grievances of the students, their queries, and problems concerned with the examination both at the university and college level.

The provision at the university level:

A Grievance redress cell has been set up by the university for a redress of grievances with reference to examination.

The students have the facility of evaluation of their answer sheets. If they are dissatisfied with their score.

The students can also apply through RTI and demand a photocopy of their answer sheet provisions at college lives.

A suggestion box has been set up in the college in which writing efforts are also made to redress their grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offers various programs in Arts, Science, Commerce B.sc Home Science.

The syllabus depicting the learning objectives is readily available for the students and teachers in their respective departments, the college library, and on the website of the college. At the beginning of the session as well as each unit of the syllabus, the faculty articulates the learning objectives and program-specific outcomes to the students.

Program-specific outcomes of all departments are highlighted through counseling sessions which provide information on career options open to students after the completion of the program

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To take note of the progress of the students and identify their specific learning needs the college conduct written examination yearly and ensures that started objectives of the curricular are achieved, during the session.

Class Test/ Presentation

Class tests and presentations are arranged so that weaker areas of the students are identified and special measures are taken to improve their performance students are assigned various topics for presentations, seminars, where they have assessed staff meetings at the department level, are regularly review the progress of the students and to ensure the timely completion of the syllabus so that a class way is paved towards optimum learning outcomes. The conclusion reached in the departmental meetings is conveyed to the advisory committee for their inputs and further action.

Special parent Teacher Meetings are arranged to discuss the growth of the students.

The college takes pride in its meritorious students who have been achieving top university positions.

Alumni of the college-

The college has a distinction of producing illustrious alumni who have been serving in multifarious fields like education, Business, Administration, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Answer- During the session, 2020-21 – the State Government of Uttar Pradesh launched the Project "Mission Shakti" focusing on the safety, security, dignity, and empowerment of women and girls. Under the Mission Shakti Project, the institute organized and conducted the following Webinars.

1. Mahilaon aur Balikaon ki Suraksha Evam Samman Hetu.
2. Laingik Samanta, mahila Suraksha evam anya prachalit kanoon.
3. Atam samman Evam Mansik sawasthya.

The experts of Martial Arts- trained the girls and help them to sensitize them towards their rights and built their confidence.

The counseling programs were also conducted in relation to the carrier- field of interest- and how to determine and choose a particular carrier- use of the complete potential of candidate in a scholarly manner. Yoga experts have also organized the mental health

camps- they provided information about the small techniques of self-discipline, morals,s, and ethics- pertaining to mental and physical health. A talk was also organized on the topic. "The importance of values in Present times" specifies the role of morals, ethics, and values in the success of life.

An International Webinar was also organized where the students were involved in learning by doing- during this Webinar an overview was given about the journey of the Indian Classical Music and several Medieval Rags, Ragnees, That, etc and methods of expressing the emotions with the help of Music. The Webinar was nominated as "Insight into the world of Samprakirtik Rags".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has created an adequate well-established infrastructure. The college has initiated necessary infrastructure systematically based on rising requirements with a futuristic vision of need and utility. The college is well equipped with excellent physical infrastructural facilities like adequate classrooms, laboratories, library, staffrooms, indoor auditorium, playground, and indoor sports, which is sufficient enough to meet all kinds of needs. The library has been well constructed and redesigned in an impressive double-tiered building with internet, computer, facility, web room/recording room, and Wi-Fi facility on the 3rd floor. The college has interactive boards, computers, projectors, LCD, and TV in order to make improvements to the college. Some of the Departments have also been provided with computers, photostat machines, etc.

The details of augmentation in infrastructure facilities are as under:-

1. Campus area 5970 sq meters.
2. Classrooms- 37, out of which 09 classrooms are designated as smart classrooms with ICT facilities.
3. Laboratories-11, some of the departmental laboratories fitted with computer interactive boards and projectors.
4. Seminar Hall (01) with ICT facility.
5. Botanical garden- 01.
6. Library- 01 with computer internet Wi-Fi facility, projector, printer-2.
7. Meeting Hall-01.
8. Multipurpose Hall-01.

9. Common room- 02.
10. Staff room- 02.
11. Administrative Block- with IT facilities.
12. Washrooms- 12.
13. Sufficient parking area.
14. Water Cooler.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has provided adequate facilities for cultural activities, sports, games (indoor, outdoor) gymnasium, Yoga center.

The college has an indoor sports room provided with equipment like carrom, chess, table tennis, badminton, NSS room for extension activities, medical cell to prevent sports related injuries, and First Aid facilities. Auditorium for cultural activities, and indoor games hall (Gym with an area of 156.13 sq meters, outdoor games playground with an area of 507.25sq meter and year of establishment 1966, for kho- kho, kabaddi, athletics, Tea, Volley Ball, Gym with equipment.

1. Fully equipped Gym hall with latest Gym equipment eg:- Body vibrator, twister, upright bike, and Aerobic steppes.
2. Awareness is created amongst students about physical fitness through regular awareness classes and counseling from time to time.

The college promotes creative and artistic pursuits. The cultural committee engages and nurtures students in debate, dance, singing, music, and various competitions, ie Rangoli, Mehandi, poster making, toy making various craftwork, awareness programs carried out throughout the year, celebrating various occasions, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.03

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

342

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Infrastructural development is given top priority as the college realizes the correlation between adequate in fracture and effective teaching Learning.

1. **The college keeps updating itself through the IT facilities.**
2. **Providing computer facilities to various depths.**
3. **Upgrading library by providing IT facility.**
4. **New computers and printers to the library.**
5. **Facilitating departments with Wi-Fi facilities.**
6. **During Covid-19 lots of innovations were introduced, from physical, we went digital, all the teachers were well equipped with smartphones, through which we were well connected with the institution as well as the students during Covid lockdowns. All the resources in hand were used in an innovative way to minimize the impact of lockdowns on the teaching and learning process of students.**
7. **Wi-Fi facilities were provided onthe college campus since the academic year 2016- 17 and kept on updating from time to time.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the | D. 10 - 5MBPS

Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.63

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College created the necessary infrastructure systematically and further improvements are continued based on the requirements with a futuristic vision of need and utility. The college is well equipped with physical infrastructure facilities like adequate classrooms with cameras, laboratories, library, staff rooms, common room, meeting hall, indoor auditorium, playground, indoor sports, Bank, and Botanical garden which satisfy all kinds of needs. A good number of textbooks and reference books are in the library for the benefit of the students.

College provides the Book Bank facility to the less privileged students, who can avail free books for the entire year by just paying 1 percent of the book cost. The College houses a good number of computers in the computer lab. More steps are taken for further

computerization, internet connection, etc. The college has a BSNL Broadband internet connection of up to 2 Mbps speed and an Airtelinternet connection of 10 Mbps speed. The laboratories of the college strengthen with developed equipment. The students are participating at the district level, Intercollege level, and university level sports competitions, dance quiz, debates, etc. The college hosts top teaching and research programs i.e. P.hd. in Sanskrit, Music, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

757

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://mgbvpgcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are our rising stars and illuminate the fame of college every year. A healthy and peaceful environment makes them stronger, so some students are engaged in Various administrative committees of the College, nominated by the head of the institution convener of committee & faculty members.

They represent the college from time to time as per requirements like voter motivation, awareness of pandemic disease COVID-19 awareness program, maintaining discipline, ragging free campus, health &hygiene program, plantation program, cultural activities, Sports & cultural, Bhart swachhta Abhiyan, special Commemorative days, festivals, special days, National& international Days, etc. are celebrated every year. All these programs are organized by various committees like administration, Anti-ragging, Cultural activity, games, library, NSS & Rangers, etc.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://mgbvpgcollege.ac.in/pdf/Prospectus%202022-23.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

291

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of M.G.B.V (P.G)Firozabad is not a registered association but it is regularly active to make a flagship union of alumni. They all are gathered in college every year albumins meet to province their valuable, innovative informative knowledge to their seniors, juniors &collegesquest but the college never gets any financial support from alumni fill dated.

File Description	Documents
Paste link for additional information	http://mgbvpgcollege.ac.in/pdf/alumni-2016.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To develop an environment for female students to attain higher education, to make them self-reliant in all spheres of life, and also to work towards the development of society and nation. This leads the learners and the college, from the darkness of ignorance into the light of knowledge and wisdom with a definite focus on steady academic achievements. In order to facilitate learners to acquire knowledge through teaching, we build character and personality with a values-based education with regards to the decentralization of the college activities, different cells are formed-such as the Alumni association, Magazine committee Grievance redressal cell, Library committee, Admission committee, Medical cell, Game raging cell, Discipline committee, scholarship committee, cultural committee, research committee, Sexual Harassment committee, Equal Opportunity cell, Student Welfare committee, etc. All departments are conducting regular meetings with the agenda of course allotment, time-table curriculum, extracurricular activities, and workshops at the class and college level to make students able and self-reliant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Decentralization and participative management in the institution, teaching-learning work in virtual mode during the rising pandemic 2020- 2021.
- Online tools were used and ensured effective participation in teaching learning and administrative work.
- Regular meeting of the members and coordinator of the committee was held by the principal to review and devise a future course of action.
- Teacher and students meeting was held at regular intervals for sharing their queries and improvement in academic performance.

The Principal maintained regular communication with the staff through email and WhatsApp during Covid Lockdown

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **To improve academic and developmental aspects of the college steps to implement and enhance the teaching-learning experience.**
- **Study material through video and audio was uploaded to the WhatsApp group.**
- **P.G departments have initiated steps to motivate students to submit projects and to take steps for potential research work.**

Video tutorials for students on the college website are uploaded for students

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://mgbvpgcollege.ac.in/icttools.html
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **The college strictly functions as per the directives and guidelines of the University and the Government.**

- **The college administration ensured the effective functioning of administrative and finance-related matters.**
- **The principal supervises and manages the overall functioning of the college for effective improvement in administration and the academic field.**

- All the departments organized meeting at regular intervals to review the performance.
- Various committees are functional for theeffective implementation of policies and administrative matters.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

During the Covid-19 Pandemic, the college installed sanitizers in the premises of the college for the student and staff.

The college has initiated various steps for the well being of the staff and students.

The medical cell has effectively discharged its duty during Covid pandemic 2020- 2021.

The library with wifi and internet facility, Research room with projector and white board available in the library.

The Grievance Redressal cell was functional.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraised system is as per UGC guidelines all the teaching staff are submitting performance appraisal.

- **Faculty seeking promotion, submit the performance based**

appraisals scheme Performa.
- **Apart from the above, the feed back in devised performa was taken from the students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Unaudited

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are generated from students fees. Fund are also received from government agencies, stakeholders, rent received from bank and other

commercial establishment.

Funds are utilized for financial assistance to economically weaker section, SC, OBC, administrative and general expenses, academic expenses, maintainence of laboratories and library. Funds are utilized in various forms by the different committees for the welfare of the Students.

Due liabilities towards tax and minor repairing are paid out of rental income.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by IQAC are.

1. **Women Empowerment.**
2. **Clean and green Environment and it's conservation.**

- **Students are empowered through career counseling cell.**
- **Strengthening teaching and learning process through academic co-ordinator.**
- **The academic co-ordinators, mentors, provides effective counseling, academic planning to the students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All the departments review the academic- calendar and course-coverage by each faculty, review the proposed lesson plan and

syllabus coverage.

Review of the performance of the students, identifying the weak students in performance and attendance, steps initiated for improvement.

Effective implementation of mentor mentee program.

Students feed back on teaching methodologies and other aspect, upon which reforms and redressels are implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization is an important concern the institute organizes various programs and events to raise awareness on this issue.

The institution seeks to promote gender equality by organizing webinars, and good discussions to raise awareness about women's empowerment, Gender sensitivity, and self-defense. The institution has established a number of committees such as sexual harassment, Anti-ragging, Grievance, and redressal cell with rules and regulations.

In collaboration with the official of the local area, the Firozabad awareness program on Gender Sensitivity, safety & security, and self defense awareness program were held at the college in 2020 with participating of the female students of the college

File Description	Documents
Annual gender sensitization action plan	http://mgbvpgcollege.ac.in/pdf/Action%20Plan%20%201.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mgbvpgcollege.ac.in/pdf/Specific%20Facility%20%20%20%20%20%20%20%20%20%20%20%202.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The Institute has taken a conscious effort to enhanceand nurture an eco-friendly environment and always for a**

- sustainable environment strives in the campus.
- The College takes measures to make the Campus plastic free.
- Garbage bins are placed insight the campus to ensure that nothing is littered around.
- Students are encouraged to make Art crafts and handicrafts using recycled products which they display in the college exhibition.
- Departmental & Students level seminars and sensitization programs have been organized by NSS on the importance of water and how to minimize reuse & recycle liquid waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS units of the college participated in various awareness programs and conducted various activities such as health and hygiene awareness programs, Environmental related activities, and many other activities.

Thus the essence of contribution towards the nation, society & responsibility towards humanity at large is imbibed in the minds of students. The college has a unique feature of viewing cultural differences as an asset and not as a barrier. A cultural day celebrated in the college with due respect to different cultural practices. Book donations, donations of Medicines, and clothes camps are conducted every year. Also, a mission Shakti awareness program was conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SIESGST, we believe in giving holistic all-around education to students. sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary education given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities. Many of the subjects offered have topics that sensitize the students about constitutional obligations e.g. all students take an initiative on Environment studies in their first year by the NNS and Rangers of college, which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns, etc.

The NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan on the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean. Also, many skits and dance performances are presented in various events related to sensitization. Various topics covered include corruption, the responsibility of the young, voter motivation Malaria eradication And education of women, and the development of cultural and social behavior, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	E. None of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates the following day

12 Jan National Youth Day – Swami Vivekananda Jayanti

26th Jan Republic Day

8th March International Women's Day

05th June World Environment Day

21th June International Day of Yoga

15th Aug Independence Day

5th Sep Teacher's Day – Dr Sarvapalli Radhakrishnan

14th Sep Hindi Day Celebration

24th Sep NSS Day

02nd Oct Gandhi Jayanti

31st Oct Rashtriya Ekta Divas – Sardar VallabhBhai Patel

14th Nov Children's Day – Jawaharlal Nehru

1 Dec International AIDS Day

Along with these celebrations National festivals, build and maintain religious harmony in the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- WOMEN EMPOWERMENT

2- CLEAN AND GREEN ENVIRONMENT & ITS CONSERVATION

File Description	Documents
Best practices in the Institutional website	http://mgbvpgcollege.ac.in/bestpractice.html
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college includes providing a bag of knowledge of the highest standard and excellence among the various department of our college to their students. Various departments yearly encourage a large no of rural students to take admission to various departments. The college also helps the students with the scholarship program organized by the government of India as well as organized by the college. Thus we can say the college provides quality education and opportunities for intellectual and emotional growth through the rural and educationally backward society of the region. Students participate with full enthusiasm in curricular as well as co-curricular activities. College gives priority to promoting education to poor girls students in the rural area. Our college provides academic as well as encourages them to participate in extracurricular activities.

It is fortunate the college has well-qualified faculty members in different departments. Students from rural background are very much

benefitted from our faculty members. The college has various committees which look after the welfare of the students. This is our thrust area which makes us distinctive in the performance of the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To collect online Students feedback

To collect national seminars/webinar

To motivate faculty for research publication

To prepare detailed annual activity calendar under NEP-20

To organize Seminar/Webinar/Workshop on IPR

Internal assessment under NEP-20

To initiate Mentor-Mentee Program in a formalized way.